



# *Year 8 & 9*

# *Subject*

# *Selection*



***2017***



## Table of Contents

Introduction to Subject Selections 2016.....	4
Selecting Subjects.....	5
A Developmental Curriculum.....	6
Subject Changes.....	7
Curriculum Overview 2017 .....	8
Subject across the Key Learning Areas.....	9
KEY LEARNING AREA.....	9
YEAR 7 .....	9
YEAR 8 .....	9
YEAR 9 .....	9
YEAR 10 .....	9
ENGLISH .....	9
MATHEMATICS .....	9
SCIENCE .....	9
LANGUAGES.....	9
HUMANITIES & SOCIAL SCIENCES.....	9
THE ARTS .....	9
HEALTH AND PHYSICAL EDUCATION .....	9
Home Economics .....	9
CHRISTIAN CHARACTER AND LEADERSHIP DEVELOPMENT .....	9
ICT & DESIGN .....	9
BUSINESS & ECONOMICS.....	9
Subject Offerings Year 8 .....	10
Subject Offerings Year 9 .....	11
Subject Outlines – Year 8.....	12
Subject Outlines – Year 9.....	13
Year 9 Subject Selection Form – Sample Only.....	15

# Introduction to Subject Selections 2017

Dear Parents/Guardians

The following pages contain information regarding the 2017 subject offerings for Middle School students currently in Years 7 and 8. This information is to allow you to work with your sons/daughters to decide on subject combinations which best provide for their future prospects in a range of arenas.

This year, the subject selection process will take place via an online form. Following the due date, we will notify you via email to confirm which subjects your student has been placed in. It is important to note that, due to the popularity of some subject areas, there may be limited places in particular subjects. We will do our best to accommodate each student's preference as much as possible.

2017 Year 8 (students currently in Year 7): <https://goo.gl/forms/9HRhwkBR3zvdnxLv1>

2017 Year 9 (students currently in Year 8): <https://goo.gl/forms/gAL1hjwgnKUuQeM33>

Feel free to contact the College if you wish to talk specifically about any concerns. I would ask that you prayerfully consider the options and complete the online subject selection form by **Friday 11 November 2016**.

Regards



---

**Mr Monty Hill**  
**HEAD OF TEACHING AND LEARNING**



# Selecting Subjects

All subjects are designed to develop in the students the skills required as they move into the Senior subject offerings.

Movement between subjects during the year may affect a student's achievement, so subject selection should be considered carefully, following consultation between the student, parents and teaching staff.

Several factors should be considered when choosing elective subjects, including:

**Achievement:** Current results will provide a good indicator of future success. Please note that current results may, in fact, reflect a need to improve effort levels.

**Aptitude:** What is the student's natural aptitude in this subject?

**Interest:** Students are more likely to succeed in subjects which hold some interest for them.

**Attitude:** A positive attitude towards a subject including a willingness to commit to the required homework.

In choosing a course of study, the student needs to:

- Consider some of the goals they are beginning to aspire to
- Investigate the possible paths to these goals
- Talk to people who know something about the goals and the subjects needed to be undertaken
- Examine possible pathways in the light of his/her abilities, personality and commitment level
- Prayerfully decide on which path seems right

Students should avoid making subject choices merely on the grounds that friends are selecting the subject or based on their perceptions about any teacher they think might be teaching the subject.

The most important principle is to put yourself in a position, through the subject selection process, so that you are most likely to experience academic success now and into the future.

# A Developmental Curriculum

## **Core Subjects**

Core subjects are compulsory. They expose the students to important learning experiences, relevant to age. These include the development of information and research skills, effective use of technology, problem solving skills and exposure to learner centered and open-ended tasks.

## **Elective Subjects**

Elective subjects provide an opportunity for students to begin to pursue areas of specific interests in line with their gifts and talents. Some of these may become important elements in their career aspirations.

Our curriculum is structured to gradually progress students from a broad core curriculum in Year 7, towards a broader exposure to elective subjects by Year 9. Year 10 is an important preparatory year for the senior years of schooling.

The role of curriculum in the middle school is to identify gifts and talents and begin to cater for the diversity of subjects offerings available in the senior school.

**Year 7** – students cover nine core subjects and gain a broad introduction to the secondary curriculum.

**Year 8** – students study six core subjects and electives are introduced. Students select four out of six electives with each elective to be studied for a semester.

**Year 9** – students study a core and elective curriculum. Students study six core subjects and select four out of ten electives. Each elective will be studied for a semester.

# Subject Changes

Students may wish to change subjects after having studied one for a period of time. It is important to realize that any change must be thought through carefully, since changes can affect performance and, therefore, results in that subject.

Changes can only be made at the following times:

## **Year 8 and 9 students:**

Within the first two weeks of a semester (or at the Head of Teaching and Learning's discretion)

## **Process for Changes to a subject:**

1. Subject change is approved by the Head of Teaching and Learning in consultation with the teaching staff.
2. Subject change is approved by the student's parent or guardian.
3. Paper records are completed and kept in the student's file.

Please note – change may not be possible in some circumstances due to class size limits in certain subjects. In these situations, a student may be placed on a waiting list.

# Curriculum Overview 2017

	YEAR 7	YEAR 8	YEAR 9	YEAR 10
<b>C O R E</b>	Maths	Maths	Maths	Maths
	Science	Science	Science	Science
	English	English	English	English
	Christian Living	Christian Living	Christian Living	Christian Living
	Physical Education	Physical Education	Physical Education	Physical Education
	History	History	History	
	Geography	Geography	Geography	
	Extra	Extra	Extra	Extra
	Chinese			
	Music			
	Art			
	Digital Technology			

	YEAR 7	YEAR 8	YEAR 9	YEAR 10
<b>E L E C T I V E S</b>	No elective subjects	Visual Art	Visual Art	Visual Art
		Drama	Drama	Drama
		Industrial Technology	Industrial Technology	Furnishings
		Home Economics	Home Economics	Home Economics
			Hospitality	Hospitality
		Music	Music	Music
			Business	Business
		Chinese	Chinese	Chinese
		Digital Technology	Digital Technology	Digital Technology
				Geography
				History
				Physical Education
				Engineering
		Advanced Maths		



# Subject across the Key Learning Areas

The Federal and State Governments of Australia have identified eight Key Learning Areas (KLA's) for Australian students. The subjects offered below cover these KLA's in the following way:

KEY LEARNING AREA	YEAR 7	YEAR 8	YEAR 9	YEAR 10
ENGLISH	English	English	English	English
MATHEMATICS	Maths	Maths	Maths	Mathematics (Compulsory)  Advanced Mathematics (elective)
SCIENCE	Science	Science	Science	Science
LANGUAGES	Chinese	Chinese	Chinese	Chinese
HUMANITIES & SOCIAL SCIENCES	History Geography	History Geography	History Geography	History Geography
THE ARTS	Visual Art Drama Music	Visual Art Drama Music	Visual Art Drama Music	Visual Art Drama Music
HEALTH AND PHYSICAL EDUCATION	Physical Education	Physical Education Home Economics	Physical Education Hospital Home Economics	Physical Education Hospitality Home Economics
CHRISTIAN CHARACTER AND LEADERSHIP DEVELOPMENT	Christian Living	Christian Living	Christian Living	Christian Living
ICT & DESIGN		Digital Technology Industrial Technology	Digital Technology Industrial Technology	Digital Technology Furnishing Engineering
BUSINESS & ECONOMICS			Business	Business

# Subject Offerings Year 8

## **CORE SUBJECTS**

- Christian Living
- English
- Mathematics
- Science
- Physical Education
- History
- Geography

## **ELECTIVE SUBJECTS**

- Visual Art
- Drama
- Home Economics
- Industrial Technology
- Music
- Digital Technology
- Chinese

# Subject Offerings Year 9

## **CORE SUBJECTS**

- Christian Living
- English
- Mathematics
- Science
- Physical Education
- History
- Geography

## **ELECTIVE SUBJECTS**

- Visual Art
- Business
- Drama
- Home Economics
- Hospitality
- Digital Technology
- Industrial Technology
- Chinese
- Music

# Subject Outlines – Year 8

<b>SUBJECT</b>	<b>OUTLINE</b>	<b>SUGGESTED UNITS</b>
<b>Visual Art</b>	Students explore painting and drawing through Surrealism, as well as, sculpture and assemblage through Environmental Art.	Environmental Art Surrealism
<b>Drama</b>	Investigates exaggerated characters and exciting events intended to appeal to the emotions and exaggerated physical activity which exceeds the boundaries of common sense.	Greek Theatre Physical Theatre
<b>Home Ec</b>	Home Economics incorporates both cooking and textile production and theory	Hygiene, Nutrition Practicals – cooking Practicals –Textiles (Pencil Case)
<b>Digital Technology</b>	An IT based subject incorporating both practical and theoretical components.	Computer Ethics Computer Hardware and History Communications History and Security Basic Web Page Coding in HTML & CSS Computer Game Creation
<b>Industrial Technology</b>	Industrial Technology introduces students to basic workshop safety and woodworking skills. Students will engage in both practical and theory work tasks during the construction of their Wooden Pencil Case.	Wooden Pencil case
<b>Music</b>	Music provides students with an opportunity to engage with musical instruments (including voice) and combine theory and practice.	Guitars, Rock Music and Your Talent
<b>Chinese</b>	Builds upon prior languages skills and extend the knowledge of Chinese, including family members, family occupations, country studies with their languages and time	Family, country and language, occupation and school life.

# Subject Outlines – Year 9

SUBJECT	OUTLINE	SUGGESTED UNITS
<b>Visual Art</b>	Explores the basic elements of Art through drawing techniques, portraiture, and screen printing. Investigates appropriation, assemblage art and painting.	The Elementary Selfie  Mixed Media
<b>Business</b>	Entrepreneur process, class enterprise, financial management and reports.	Class enterprise Financial Management
<b>Drama</b>	Term 1 – Melodrama Term 2 – Developing Character	The Elements of Drama and Melodrama conventions
<b>Hospitality</b>	Focuses specifically on cookery.	Food Safety, Nutrition, Food Science
<b>Home Economics</b>	Practical and theoretical components. Create a bag incorporated textile embellishments.	Nutrition and Textile theory.
<b>Industrial Technology</b>	Woodworking skills developed in Year 8 are extended as students learn how to use a more comprehensive range of tools and machines. Lessons include both the practical and theoretical aspects of woodworking.	Trinket Box Paper roll holder
<b>Digital Technology</b>	An IT based subject incorporating both practical and theoretical components. Builds on skills and knowledge developed in Year 8.	Computer ethics Basic HTML Animation
<b>Chinese</b>	Builds upon prior language skills.	Introducing yourself, meeting new friends, Food in China, Family
<b>Music</b>	Music provides students with an opportunity to engage with musical instruments (including voice), combining theory and practice.	Composing and Performing A Brief Timeline on History

# Year 8 Subject Selection Form – Sample Only



## Subject Selection (Year 8, 2017)

Elective subjects will be studied for one semester (2 subjects in Semester 1 and 2 subjects in Semester 2). Please note: some electives have limited numbers.

\*Required

Last Name: \*

First Name: \*

Pastoral Care Class

### Elective

Students are required to select FOUR preferences out of the seven electives. Please select four subjects (one in each column).

\*

	Visual Art	Drama	Home Economics	Digital Technology	Industrial Technology	Music	Chinese
Preference 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preference 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preference 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preference 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


Submit

Never submit passwords through Google Forms.

Powered by  
 Google Forms

This form was created inside of Heights College.  
[Report Abuse](#) - [Terms of Service](#) - [Additional Terms](#)

# Year 9 Subject Selection Form – Sample Only



## HEIGHTS COLLEGE

### Subject Selection (Year 9, 2017)

Elective subjects will be studied for one semester (2 subjects in Semester 1 and 2 subjects in Semester 2). Please note: some electives have limited numbers.

**\*Required**

**Last Name: \***

**First Name: \***

**Pastoral Care Class**

### Elective

Students are required to select THREE electives from each elective group (2 subjects and 1 reserve).  
Number subjects 1 to 3 in order of preference in each elective group.  
One elective from each group will be studied per semester.

**Elective Group 1 \***


	Visual Art	Business	Home Economics	Music	Industrial Technology
Preference 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preference 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preference 3 (reserve)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Elective Group 2 \***

	Drama	Digital Technology	Hospitality	Chinese	Industrial Technology
Preference 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preference 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preference 3 (reserve)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Never submit passwords through Google Forms.

---

Powered by  Google Forms

This form was created inside of Heights College.  
[Report Abuse](#) - [Terms of Service](#) - [Additional Terms](#)