Welcome

Thank you for considering the enrolment of your son or daughter into Heights College.

Our school is a very special place of learning. We seek to work in partnership with parents to develop a learning community for students where individuals are taught and nurtured to strive together for excellence, to the Glory of God.

At Heights College our purpose is to provide an education that inspires character and leadership within students and we strive to achieve this purpose through the implementation of a values framework called The Heights’ Way.

Each term has a unique focal theme – Character, Leadership, Influence, Breakthrough – and students learn to interact with these concepts in a practical, age-appropriate and sequential manner.

As character, based on a foundation of Biblical values and principles is developed, students move into positions of leadership which involve influencing others. This influence creates a lasting impression on others and breakthrough is achieved when a life is changed, a goal achieved or a vision realised.

Each focal theme is represented by an eagle logo which draws upon the imagery of Isaiah 40:31. This scripture is a personal encouragement for us to wait upon the Lord so that we will find new strength and soar high on wings like eagles.

Our encouragement to students seeking enrolment at Heights College is to be responsive in four key areas:

• Firstly to be responsive to Jesus Christ as their Lord and personal Saviour.
• Secondly to be responsive to involvement in College life including academics, sport, culture and service.
• Thirdly to be responsive to using their gifts and talents from God to their full potential in order to give Glory to God, and
• Finally, responsive to “Missional Service” which is seeking to serve others before themselves.

If you would like to become part of a College community built around these four concepts, I encourage you to contact the College Registrar to tour the College facilities and to make an interview time to meet with me personally.

Andrew Johnson
B.Bus, GradDip.Ed., B.Ed
Headmaster
Heights College was established in 1989 through a vision to create a College where graduates would impact the world in a positive way for Christ. This guiding vision has been instrumental in creating a rich culture where Christian ethics, character traits and leadership attributes are held in high esteem and promoted amongst students and staff.

From the original 29 students and 2 teachers, through to the current College community of over 620 students and 45 teachers, the College Credo of “For Excellence, For Greatness, For Christ” has been consistently applied to all facets of College life. As a result, Heights is proud of the reputation it enjoys as a signature school for excellence in education and character development.

Heights College is set on an 8 hectare site overlooking the city of Rockhampton with flourishing landscaped grounds, well-equipped classrooms, innovative Learning and Leadership Centre, and an integrated curriculum across the four College sub-schools; Pre-Preparatory, Primary, Middle and Senior. The strong Christian philosophy upon which the College was established is infused through all College curriculum and activities.

College History

Heights’ students have the opportunity to be involved in an educational program characterised by a commitment to Biblical values and the encouragement from committed Christian staff for each child to identify, appreciate and utilise their unique gifts and talents.

The Heights community is proud of the many achievements of students and staff as they strive for excellence in the areas of academic, sporting, musical, spiritual and personal accomplishments.

Our College membership of Christian Schools Australia and the Independent Schools Association in conjunction with a strong focus on professional and spiritual development for staff ensures current developments in curriculum, pedagogy and educational perspectives are integrated into each classroom.
At Heights, we believe that when we have strength of character, we are ready for anything.

(James 1:4)
At Heights, we believe that when we have strength of character, we are ready for anything. James 1:4

For this reason character development is a foundational concept underpinning College programs, including our Camping program in the Secondary School, and our Pastoral Care program that focuses on personal and spiritual development.

In particular, at the end of Year 11, students travel to a leadership camp at Emu Gully as part of the preparation for their Senior year of schooling. This camp tests the character of the students through a range of structured physical activities based upon the involvement of Australian troops in different theatres of war. Through their ability to work together as a team and share emotional highs and lows, students develop and strengthen their character. Lessons learnt at this camp provide an invaluable foundation upon which to begin their leadership roles.

Student involvement in the Duke of Edinburgh program, community service activities, missions trips and participation in sporting teams and competitions are effective ways of promoting and fostering positive character development.

- Character is the inner quality which determines who we really are.
- Character is the essence of what each student at Heights is made of.
- It’s our actions when no one is looking, our speech when no one can hear, it is doing the little things properly, it is consistency in moral integrity, it is what remains of ‘me’, when the veneers are stripped away.

"Someone with good character is like an immovable rock. You will always be able to go back to them, no matter how many storms and trials come their way, you will still know where they are and where they stand in any given situation. They don’t change according to the situation, they always remain faithful to those around them."
Year 12 Heights College student 2005

"The atmosphere of excellence is an intrinsic part of life at Heights College. Heights doesn’t just teach students academically, but also teaches each student to be a person of integrity and character."
Emma McBryde – Graduate 2002
Students at Heights College are encouraged to develop their leadership skills through relationships with others.
Students at Heights College are encouraged to develop their leadership skills through relationships with others, and to cultivate the desire and ability to use the giftings they possess to their full potential.

Each student is encouraged to identify and appreciate their unique gift and to facilitate its growth through involvement in sport (basketball, netball, cricket, rugby league, soccer, rugby union, softball, swimming, athletics) music (instrumental tutoring, vocal choirs, stage band, jazz band and ensembles) peer tutoring activities, a buddy relationship between Junior and Senior students and leadership in public speaking, debating and cultural activities.

Whilst all students are encouraged to develop their leadership skills, specific leadership roles are given to students in Year 6 (captains and vice-captains of sporting houses), Year 7 (preparatory buddies), Year 11 (vice-captains of sports houses) and Year 12 (Year 1 buddies and formal leadership roles).

An important element of Year 12 is the formal leadership roles with which students are entrusted. Student leadership responsibilities include prayer, student council, missions, buddies, tutoring and lunch time activities. The growth experienced by the Year 12 students as a result of these roles stands them in good stead for future leadership and employment opportunities.

- Leadership in its simplest form is influence, the ability to inspire someone else through our words, thoughts or actions.
- Leaders must be close enough to relate to others, but far enough ahead to motivate them.
- “Leadership must spring from an inner core of integrity and morality. You can only build leaders from a foundation of good character. In my opinion, people of rock solid character are generally people who have a simple but solid faith in God.”

General Peter Cosgrove AC MC Retired Chief of the Australian Defence Force
Heights’ students are encouraged to pursue paths that will challenge their abilities, develop their skills and lead to a life of fulfillment through service to others.
Heights’ students are encouraged to pursue paths that will challenge their abilities, develop their skills and lead to a life of fulfillment through service to others. The education that each student receives at Heights College is not simply for their benefit, but rather is designed to benefit each person they interact with as they journey through life.

The culture at Heights has been purposefully developed to embrace the concept of missional service – the recognition that our lives will only be significant if we strive to help others. Through service to others we recognise that a life of success is self-centred whereas a life of significance is others-centred.

Students extend their influence beyond the domestic region through biennial missions trips to Samoa, Cambodia and the Kokoda Track in PNG, hosting groups of international students and the enrolment of overseas students in the College. ConneXions afternoons held weekly for Secondary students present opportunities for development in arts, crafts, sport and music. A strong sense of citizenship is engendered through community service involvement focusing on working with residents of aged care facilities and volunteering to help aid organisations including Lifeline and the Salvation Army Red Shield Appeal.

All staff at Heights are committed Christians who view their teaching role as a ministry and vocation. Relationships are developed with students and their families through home visits, parent nights and formal and informal interviews to ensure that communication of achievement, development and specific needs occurs regularly and accurately.

• Our character is left as an imprint on each person we meet
• “The only inheritance that a person will leave that has an eternal value is their influence.”
• “One of the marks of true greatness is the ability to develop greatness in others.”
• “Great opportunities to help others seldom come, but small ones surround us every day.” Sally Koch
At Heights we view each student as God sees them, a unique and wonderful creation made for a specific purpose.
At Heights we view each student as God sees them, a unique and wonderful creation made for a specific purpose.

Teachers at Heights work with students to achieve personal breakthrough in specific areas of their lives. Breakthrough may come from developing gross motor skills in the Perceptual Motor Program for Primary students, completing a timber lazy susan in Industrial Technology for Middle school students or producing a portrait in visual art for Senior students.

Each student at Heights is encouraged to choose an area in their life in which they would like to achieve breakthrough. Through personal determination and effort, teacher support and direction and the guidance and power of the Holy Spirit these individual goals are often achieved.

An annual awards program recognises student achievement throughout the year, while weekly presentations of Gold and Silver Awards provide an opportunity for students, parents, teachers and the wider College community to celebrate breakthrough together.

Primary and Secondary students value the opportunity to receive support to achieve personal breakthrough, whether this be through involvement in remedial activities to consolidate foundational concepts or to participate in extension activities with the gifted and talented program.

Secondary students are provided with a variety of options for educational or vocational career paths, both during the Senior years in school based apprenticeships, traineeships, Start Uni Now and work placements or at the completion of College in TAFE or University placements.

- Breakthrough comes with the successful achievement of a goal, attitude, perception or vision.
- Achieving breakthrough is often about overcoming internal barriers of self belief rather than external restrictions beyond our control.
- “Develop success from failures. Discouragement and failure are two of the surest stepping stones to success.”
  Dale Carnegie
- “I have never regretted being schooled at Heights College, where the students were encouraged by teachers to reach their full potential in every aspect of their lives.”
  Katherine Spackman, Graduate 2002
Pre-Preparatory

The Heights Educational journey starts for students at age 3 or 4 with the Pre-Preparatory program. Beginning with an education centred on play based, problem solving experiences, Pre-Preparatory students develop a solid foundation for their holistic development in Primary school. The curriculum in Pre-Prep has a strong focus on developing fine and gross motor skills. Students have the opportunity of attending either a two day or three day program.

Primary

As students progress through the Primary school from Preparatory to Year 6, they interact with a strong academic curriculum that focuses on consolidating early literacy and numeracy skills through sequential phonics, handwriting, reading and Mathematics programs. Specialist teachers in music, physical education, Chinese language and pastoral care extend students in these areas and provide opportunities to participate in competitions, problem solving activities and exhibitions.

Through participation in both intra-school and inter-school sporting competitions, involvement in instrumental tuition, vocal choirs, bands, drama presentations, remedial support for students with areas of need and extension activities for students in the gifted and talented program all students are able to identify their gifts and talents and develop their ability to its full potential.
Middle

In recognition that early adolescence has its own characteristics, attributes and challenges, Heights College operates a Middle School, from Years 7 to 9, where the curriculum has been redesigned with an innovative, integrated and practically orientated focus. Vertical streaming in mathematics combined with uniquely fresh and relevant academic challenges ensures an encouraging, stable and nurturing environment for Middle School students.

Teachers in the Middle School are constantly examining the educational principles and directions for this age group. Curriculum for the middle years should be learner-centred, outcome-based, flexibly constructed, collaboratively organised, ethically aware, community orientated, adequately resourced and strategically linked to other levels of schooling. This is why students need to experience a curriculum that is not only written specifically for them, but one that is constantly changing to meet their growth.

Senior

Year 10 is a pivotal year of academic preparation for students in the Senior School, and many thresholds are crossed during this period. It is a time for the consolidation of the basics of study, consideration of employment (through traineeships, school based apprenticeships, etc) or a combination of both.

In Year 11 and 12, students are presented with a wide variety of subjects from which to choose a course of study. Students choose either to work towards an OP or they may choose a more practical orientation through vocational education subjects.

Alternatively, there are an increasing number of students who choose a balanced course that still provides an OP but also includes some vocational education and training experiences. Senior students at Heights College are responsible and committed to choosing the best path for their future career within the supporting environment of their family and teachers.
1. Nissi – Administration
2. Jireh – Secondary
3. Shammah – Pre-preparatory and Middle School
4. Rohi – Middle school
5. Adonai – Senior
6. Elyon – Primary
7. Primary
8. The Hub
9. Early Learning Centre – Preparatory
10. Learning & Leadership Centre – Library, Art, Computer Labs
11. Youth Activities Centre
12. Church Auditorium
13. Car parking
For more information please contact the College Registrar,
phone: (07) 4936 1076, or e-mail: admin@heights.qld.edu.au